

Sparkles And Millies Pre-School

Sparkles Pre-School Group



Parental Partnership Policy

Parents are the first and primary educators of their children. The aim of Millies Pre-School is to support their essential work, not to supplant it. We will:

Make all new parents aware of the group's systems and policies.

Encourage parents on an individual basis to play an active part in the management of the group.

Ensure that parents are informed about their child's progress on a regular basis.

Encourage all parents to have opportunities to contribute from their own skills, knowledge and interests to the activities of the group.

Involve parents in shared record keeping about their own child, either formally or informally.

Ensure that all parents are fully informed about meetings, conferences, workshops and training.

Consult with families about the times of meetings to avoid excluding anyone. Hold meetings in venues which are accessible and appropriate for all (usually held at Sparkles Pre-school).

Welcome the contributions of parents, whatever form these may take. Provide opportunities for parents to learn about Millies Pre-School's

curriculum and about young children's learning, in Millies Pre-School and at home.

July 2013